



End of 2020-21 Newsletter

What a Year!

Mr. Farheed Khan, Assistant Principal

Thank you for such a rewarding school year! Our pack has proven that anything is possible. We pushed through barriers to complete the toughest school year yet. Congratulations Wolves!

Parents, teachers and staff came together and met every challenge by making adjustments, facilitating and doing whatever was necessary to support students—both at home and at school. Special thanks to our instructional staff who went above and beyond to enrich our learning experience. To our custodial staff and lunch staff who worked

tirelessly to make our environment safe and served with smiles behind their masks, thank you!

To our students, 2020-2021 compelled you to be more focused and structured in order to overcome eLearning challenges. You faced discomfort and hardship with courage and fortitude. In doing so, you have become stronger and are evolving into the powerful young citizens who will make our country better.

Seniors, I admire your strength and resilience. You didn't let anything stop you from showing up each day to pursue the goal you set out to complete. You have finished this portion of your journey and should be proud. I am confident that no matter what challenge you face in the future, you will successfully take it on with bravery and determination. I can't wait to hear about all of your new adventures - be sure to report back often.

Wolves, we did it together! Until next school year, wishing you love, laughter and learning.

Respectfully your Assistant Director
Fareed Khan

[To reach our website simply click here or the logo above.](#)



ESE Department

Mary Hood &
Lori Insel, ESE Support

Congratulations!!!!

The Exceptional Education Department (ESE) at Sheridan Technical High School is proud to share some of the amazing accomplishments earned by our students for the 2020-21 school year.

Logan Williams identified as a student with Autism has earned a \$70,540 scholarship to attend [Florida Polytechnical University](#). In addition, Logan has earned 100% tuition through the [Bright Futures Academic Scholarship](#) which required him to have at least a 3.5 recalculated academic core GPA, a minimum [SAT](#) score of 1330 and a minimum of 100 community service hours to be eligible. Logan is also graduating from STHS in June with a Merit & Scholarship Designation, Certifications in [ASE Brakes](#), [ASE Electrical](#), [Microsoft Word](#), [PowerPoint](#), [Excel](#), [Outlook](#), [Adobe Photoshop](#), [Illustrator](#), [ICT Gaming Essentials](#), and [ICT Multimedia Essentials](#). Way to go Logan!!!!



Gavin Fleury identified as a student with Autism met the requirements to enter the [2022 National Merit Scholarship Program](#). His score on the 11th grade [PSAT](#) shows that he has strong academic potential. He is among the 50,000 highest scoring students in the nation. Rock on Gavin!

Other accomplishments from our ESE students include:

Bright Futures Medallion Scholarship (75% tuition)

Graduates earning the Honor Cord distinction

Certifications in Word, PowerPoint, Excel

Numerous college acceptances

Technical College Certifications

Nominees for the [Posse Scholarship](#)



Senior Awards Class of 2021

Ms. Barbara Di Alberto,
BRACE Advisor

Students, Families, Faculty & Staff, we are all so proud of these students! They have worked very hard this year to get where they wanted to go! I am sure that success is in their future! Some students didn't give information on their scholarships, so I apologize if I am missing anyone. Also, the seniors have until Dec. 1 to be eligible for [Bright Futures](#), and scholarships are still coming in. This list isn't complete, since students are still waiting for responses.

It has been my pleasure to work with all of you this year!



Heaven'le McKenzie \$72,000
[Nova Southeastern University](#)

Joshua Mejia \$10,000
[Florida Polytechnic University](#)

Jose Mendez \$7,534
[Florida International University](#)
Raise.me

Michelle Monteil \$68,000
[Nova Southeastern University](#)

Shiloh Cope-Edwards \$14,000
[Florida Polytechnic University](#)

Jazmen Deleveaux \$14,000
[University of Central Florida](#)

Samantha Dieujuste \$12,000
[Florida State University](#)

Alixandria Dudley-Serrano \$76,000
[Nova Southeastern University](#)

Brenda Estrella \$76,000
[Nova Southeastern University](#)

Jackson Fisher \$12,000
[Florida Polytechnic University](#)

Shanae Francois \$5,500
[Florida State University](#)

Kevin Garces \$1,510
[Florida International University](#)
Raise.me

Nicholas Gazzano \$43,364
[University of Tampa](#)

Sebastian Hernandez \$12,000
[Florida International University](#)

Erin Hosein \$6,000
[University of South Florida](#)

Alexia Kelly \$68,000
[Barry University](#)

Kierra Knight \$108,000
[New York Institute of Technology](#)

Nick-Aldy Leandre \$68,000
[Barry University](#)



Samuel Nathan \$80,765
[Howard University](#)

Laura Pisciotte \$14,000
[University of Southern California](#)

Jimmy Rivera \$5,500
[Florida State University](#)

Julien Rivera \$64,000
[Culinary Institute of America](#)

Santiago Rodriguez \$866
[Florida Atlantic University](#) Raise.me

Diana Rodriguez Liriano \$1,196
[Florida Atlantic University](#) Raise.me

Cora Stewart \$4,405
[Florida International University](#)
Raise.me

Hannah Sweet \$72,000
[Nova Southeastern University](#)

Carrelle Welch \$8,000
[Florida Gulf Coast University](#)

College Merit Scholarships

Liam Becraft \$96,000
[Nova Southeastern University](#)

Chanelle Centento \$76,000
[Nova Southeastern University](#)

Patrick Chabot \$8,000
[Florida Atlantic University](#)

Logan Williams \$70,540
[Florida Polytechnic University](#)

Hunter Stewart
Logan Williams

Jackson Fisher

Organizational Scholarships

Erin Hosein
[P.E.O.](#) - \$4,000

Dioselyn Jimenez
[Dream US](#) - \$37,000

Jose Mendez
[We Honor Them Father's MIA](#) - \$2,000
[The Kiwanis Foundation](#) - \$1,000
[Broward County Association of Student Councils](#) - \$500
[Daughters of the American Revolution](#) - \$250

Laura Pisciotte
[The Elks Foundation](#) - \$4,000

Aryan Sharma
[Broward Bridge 2 Life](#) - \$500

Haylee Thomas
[Plantation Women's Club](#) - \$500

Bright Futures Medallion Scholarship (75% tuition)



Students needed 3.0 recalculated academic core gpa, 1210 [SAT](#) or 26 [ACT](#), and [75 community service hours](#), in order to be eligible.

Norah Algaithy

Lissette Amir

Jaydon Antoine

Matthew Arroyave

Liam Becraft

Matthew Cabrera

Chanelle Centeno

Shiloh Cope-Edwards

Kendra Cothiere



Hallie Fumero

Nicholas Gazzano

Kristian Gruezo

Bryan Hernandez

Sebastian Hernandez

Erin Hosein

Stephanie Ibanez

Herdyne Joseph

Shanice Lawrence

Leona Lyons

Jose Mendez

Jimmy Rivera, Jr.

Maria Salvador Aryan Sharma

Bright Futures Academic Scholarship (100% tuition)

Students needed 3.5 recalculated academic core gpa, 1330 [SAT](#) or 29 [ACT](#), and [100 community service hours](#), in order to be eligible.

Brittany Barnes

Jazmen Deleveaux

Samantha Dieujuste

Louis Irias



Emerging Technology

Mrs. Nicole Rowntree, Instructor

9th graders have earned 184 certifications so far this year. 26 of our 9th graders have earned the Microsoft Office Suite bundle so far (certifications in 3 areas).

Industry Certifications

Ms. Zsalé Haghighat, Certiport Proctor



This year has been like no other, testing each student's resolve and commitment to time management, self-growth, education and empowerment in face of obstacles. Despite the COVID pandemic we at STHS have encouraged 21-century skills since the inception of our school which has aided in the transition to remote learning and testing. I commend each one of our students and instructors for their continued support of the advancing our student's skills and confidence.

This year our students earned certifications in [Microsoft; Word, PowerPoint, Excel, Adobe; Photoshop, InDesign, Premiere Pro, Unity Programming](#) and [Accredited Legal Professional \(NAL ALP\) exams](#). Each are professional certifications which command industry respect and a higher professional wage. On average each student earned two certifications within the 2020-21 school year, some even earned bundles which constitutes of three or more within a software suite (Microsoft or Adobe). At time of publishing our 573 STHS students have earned 307 certifications, an amazing accomplishment within an unprecedented year!

100 Best Wise High School

Teaching Personal Finance

Mr. Robert Decker, Career Research and Decision Making/Personal Financial Literacy Honors Instructor



Sheridan Technical High School is honored to be named one of the 100 Best Wise High Schools Teaching Personal Finance again for 2021. It is the first and only national ranking in high school financial education, recognizing excellence in personal finance instruction. [The Wise Financial Literacy Certification](#) program, now in 49 states, supports personal finance instruction in high schools. Participating schools teach personal finance and administer Wise's Financial Literacy Certification Test. Students passing the Test become Certified Financially Literate™ (CFL), a nationally recognized credential. Students and faculty receiving this prestigious award on behalf of Sheridan Technical High School pictured above: from left to right; Mr. Decker, Morgen Park, Jenn Jerome, David Beaubien, Martin Gonzalez, Mr. Lewis.

Dual Enrollment

Mrs. Ashley Asselta &
Mrs. Bethany McAfee,
Instructors



This year, STHS students were given the opportunity to earn college credit while still being enrolled as a high school student. The benefits of Dual Enrollment are plentiful. Students ultimately save both time and money if they go this route as DE classes transfer to all public Florida universities. Some private or out-of-state colleges take them as well; however, that is based on each individual school. So, for those students who passed Mrs. McAfee’s Composition course or Mrs. Asselta’s Psychology course, they already have some of their general education classes done. Obviously, taking a Dual Enrollment class requires more work and commitment than a regular or honors course. Students are expected to perform at the collegiate level and have an incredible work ethic. If you’re ready to give 110% effort in your schoolwork, Dual Enrollment may be a great option for you! Speak to your [guidance counselor](#) regarding qualifying for DE courses—there are tests you need to take as well as forms you need to fill out in order to be eligible.

English Department

Ms. Dineen Williams, Mrs. Mary “Rita” Horton,
Mrs. Bethany McAfee & Mrs. Wendy Payne, Instructors

We Did It!



We have officially completed the 2020-2021 school year. This has been a year like no other, which is why we should recognize the commitment, perseverance, and dedication of our administrators, guidance counselors, teachers, students, and parents. Working together has been the key to student success. Teaching and learning English virtually had its challenges; however, we have proven that there can still be success despite ongoing obstacles. An astounding 97.6% of our 11th grade students excelled on the Florida Standards ELA Assessment that they were initially supposed to take at the end of the 10th grade year. Learning remotely did not stand in their way. Students stepped up to plate and teachers worked diligently each day to ensure students were not only progressing with their listening, speaking, reading and writing skills, but also growing socially in the virtual world. Weaving Socio-emotional learning activities into daily curriculum was a priority for our teachers and it has made such a difference. Students found a way to maintain their academics, adjust to learning remotely, and most importantly, maintain their mental health and wellness. As we hope to move forward and return to face-to-face learning, students should all look back on this school year and experience a sense of pride at what they have

accomplished while attending high school during a pandemic. Hopefully, this summer students will enjoy reading some good books, writing about their summer experiences, and sharing time with family and friends. We hope everyone stays healthy and enjoys their summer!

Literary Fair

Mrs. Wendy Payne, English
III & IV Honors Instructor

Despite the pandemic, STHS held its annual Literary Fair and received an abundance of amazing entries. The Literary Fair gives our students the opportunity to showcase their writing abilities in both poetry and prose, as well as their artistic gifts. While the entries were submitted exclusively online, we had almost 100 poems, essays, short stories and works of art from our talented students. Following is the list of school winners selected for each category. All winning entries were submitted to the Broward County Literary Fair for consideration. *Jose Mendez's* informal essay titled, "Why I am Political" won second place in the district fair!



Haiku – "Penguins" by *Jelexis Canarioalvardo*

Ode – "Ode to My Mother" by *Janey Appollon*

Rhymed Verse – "The Girl Who Was a Rose" by *Julia Benkovic*

Cinquain – "Storm" by *Eduardo Pinto*

Free Verse – "Ode Au Ciel Gris" by *Khori Glenn*

Political Cartoon – "I Wasn't Done Playing President" by *Valeria Tejeda*

Fable – "The Birds Who Believed" by *Maria Moreira*

Informal Essay – "Why I am Political" by *Jose Mendez*

Formal Essay – "Abortion Essay" by *Jelexis Canarioalvardo*

Personal Narrative – "Perfect Challenge" by *Eduardo Pinto*

Short Story – "Nice to Meet You" by *Lencia Crockett*

Thank you to everyone who participated and Congratulations to all of our winners!



Social Studies Department

Mr. Jason Cogan, Mr. Jay Feinstein,
Mr. Thomas Ogden & Mr. Peter Weizenberg, Instructors

This has been a successful and informative year in the Social Studies department this year. We are proud of our students and their dedication to success, despite unprecedented challenges in a unique school year.

In 9th grade, students were enrolled in Mr. Ogden's honors world history class. The course provided an in-depth look at history that ranged from the early Middle Ages to the Cold War. In addition, students completed a research-based world history project in which they were allowed to choose their type of project that best fit their learning style. After finishing the course, students have a strong foundation for their 10th grade class of world cultures or AP human geography.

In 10th grade, students were enrolled in either Mr. Feinstein's honors world cultures class or his AP human geography course. World cultures and AP human geography offer a tightly focused and scaffolded curriculum that enables students to explore how geographic features, human relationships, political and social structures, economics, science and technology, and the arts have developed and influenced life in countries around the world. The students in Mr. Feinstein's class recently completed the [College Board's AP human geography exam](#). Students were well prepared and confident on the day of the exam. Based on past performance, they will surely score far above the district and state averages while earning college credit in the process.



In 11th Grade, students were enrolled in either Mr. Cogan's honors U.S. history class or the AP U.S. history course. We had 16 students take the very challenging [AP US History Class](#). This class covers the



entire history of the United States, from before the discovery of America by the European explorers to the challenges we face today in the 21st century. 12 students took their 3-hour AP exam in school on May 6, and 4 more students are scheduled to take their exam digitally on May 19. Stay tuned for results, which should result in college credit for many of our students. We also had 122 students take the Honors US History class. This is a required class for graduation from a Florida High School and covers all the history from the US Civil War until today. 50 of those students took their Florida US History End of Course Exam in December, and 72 more are scheduled to take their exam on May 21 and May 24. Our students have historically performed very well on this exam, among the best in the entire state of Florida. Their knowledge in geography, economics, legal, and political concepts will serve them well as they continue their academic journey.

Math Department

Mr. Ruslan Tabachynsky, Mr. Kyle Schroeder,
Mr. Ozkan Keskinaya & Mr. Joshua Lewis, Instructors

**Nerd Love
Solve for "I"**

$$\begin{array}{r}
 9x-7i > 3(3x-7u) \\
 \hline
 9x-7i > 9x-21u \\
 -9x \quad -9x \\
 \hline
 -7i > -21u \\
 -7 \quad -7 \\
 \hline
 i < 3u
 \end{array}$$

What a whirlwind of a year it has been for the students taking [AP Calculus](#), in particular, but for all students in the Mathematics Department in general. I am pleased that we had a record number of students sitting the AP Exam this year (44 students enrolled), and I look forward to some exciting results this summer. No doubt it has been a challenging year for all, but I am so proud of the resilience of our kids in adapting to the hybrid structure of our classes (with AP and Honors students combined into single classes), working to develop skills such as the use of Equation Editor, and in general dealing with the challenges of the Virus and the nuances of Virtual learning. I hope that I can speak for my colleagues in the department that we all wish our Seniors success in their future aspirations. I know that I have developed several alliances with students and that I will continue to monitor their progress as they continue with College, etc.



Psychology Class

Mrs. Asselta, Instructor
By Jenn Jerome, Student



Psychology was a course I had high expectations for because the mind is a complex and interesting thing. It was exciting that I would be taking a class that would help me understand the brain's intricacies. This course surpassed all my expectations. We explored a variety of topics starting with the brain and their functions. This set the stage for learning about how people function in real life scenarios in terms of motivation, behavior, and learning. I also learned that what happens in the mind doesn't only affect the mind; it affects the body as a whole. This was evident when we dove into the unit about mental illnesses where we explored how biological malfunctions could affect our perceptions and the way the entire body functions. The mind is a wonderful thing that I am glad that I was able to explore in this class. The course gave me a well-rounded and fascinating understanding of psychology.

Español Department

Mrs. Maria Agudelo & Mrs. Mariuxi Tinajero



As the school year comes to a close, I want to thank students for their hard work, participation and commitment to the Spanish classes. I also wish all students a wonderful summer break.

I encourage students to continue speaking Spanish because it can help give you an advantage over other applicants when applying for a job. Hope Reese of [TechRepublic](https://www.techrepublic.com) writes that “according to data from the FlexJobs website, a marketplace for those searching for jobs, there are now more than 1,700 bilingual remote jobs listed. This is a 30% increase from what it was in February 2020. And the jump has moved bilingual jobs, as a category, from ranking in 18th place in December 2020 to the 8th career spot for remote jobs, just two months later.”.

[Studyspanish.com](https://www.studyspanish.com) is a good site that offers some free material I encourage you to continue to learn Spanish during the summer months.

Take care of yourselves. Stay safe and healthy.

Science Department

Mr. Richard Berman,
Mrs. Helena Giannini, Mrs. Brittney Novotny,
& Mr. Gregory Wisner Instructors

Greetings from the STHS Science Department. Despite the unusual circumstances, we're happy to say it's been a year full of learning and growth. We the science teachers of STHS are proud of all the hard work our students have put in, both in person and virtually!

This December, Ms. Novotny's Biology students took the End of Course exam and accomplished an 83% pass rate while learning virtually! These students should be very proud of themselves. During Biology students participated in virtual labs such as DNA extraction! In Ms. Novotny's Marine Science course students participated in virtual labs such as edible plate tectonics. Students also created 3D models of marine organisms and presented to the class in person and virtually!



Mr. Wisner's chemistry students have been acclimating to distance learning with virtual labs and interactives offered through [HMH](https://www.hmh.com) and [Phet](https://phet.org). After consistent collaboration on [Blackboard](https://www.blackboard.com), students are now able to recognize and provide the correct formula for most compounds. As we progress into reaction kinetics and thermodynamics we are

confident that students will be prepared for college level Chemistry coursework. Although this semester has been a challenge the department is excited about the additions made to the curriculum that support the needs of modern learning.

Ms. Giannini's Environmental Science Honors course introduced students to the complex web of relationships that connects each person to others and their planet, with the aim of empowering students with solutions to better tackle their future. Students collaborated virtually to complete such labs as "cookie mining," where complex interactions between resource use and environmental impacts were explored. After extensive research on the topic, classroom debates were held to analyze the pros and cons of GMOs. Ms. Giannini also flipped her classroom and allowed students to become experts on and teach their peers about all the different renewable energy sources. Finally, students put together skits to present to their peers on all the different solutions they will be implementing to build a more sustainable planet.



In Mr. Berman's Physics Honors class, while learning about the laws of motion, several students that were also enrolled in his Video Game Design and Programming dual enrollment program shared their own unique experiences. Here's what one of the program students had to say: "In our program, we use the [Unity Game Engine](#), it allows us to create a virtual world. The really cool thing is that we can actually create these things called Rigid Bodies, and that allows us to make objects have mass, collide with each other. So, when you change the mass and the speed, the physics engine in Unity actually does the math for you and shows different collisions based on how heavy something is and how fast it is going. I was able to make sense of this a lot better thanks to how I could change things and see how that would affect my scene in my game."

Student Government

Mrs. Wendy Payne, Sponsor



Sheridan Tech's student government really shone this year, with our students finding ways to bring school spirit to our student body (even in their homes), to show teachers and staff how much they are appreciated and to support our community in this time of need. From Virtual Bingo & Trivia Nights to Drive-Through Donation Drives for Harvest Drive and a local pet shelter, and from Secret Snowflake Emails to Backpacks for Foster Children, S.G.A. members got creative, thought outside the box and delivered much-needed smiles all year round. We participated in a 2-day virtual multi-state convention, as well as two virtual district conventions. Our efforts were not only rewarded by the good we accomplished, but also with recognition from the [Florida Association of Student Councils \(FASC\)](#) and the [Broward County Association of Student Councils \(BCASC\)](#). The [Sheridan Tech S.G.A](#) earned gold medallions from both organizations for our body of work this school year. BCASC also awarded S.T.H.S. first place for one of our Faculty & Staff Relations projects and third place for our Health & Safety project. And just to add the icing on the cake, our S.G.A. President, *Jose Mendez*, was awarded a BCASC Scholarship – an honor given to only the most involved and impressive district members. I am so very proud of the enormous efforts and achievement this year's S.G.A. has accomplished. I look forward to an even more exciting year as we get back to "normal" in the 2021-2022 school year.

Key Club

Mrs. Barbara Di Alberto, Sponsor
Written by Jose Mendez, Key Club President

[Key Club](#) is a community service club that is dedicated to making a difference in their homes, schools, communities and nations. The pandemic has left a lot of those who wish to make a difference in their community lost in isolation. Key Club, though, has risen to the challenge and worked hard to create a hybrid of virtual and in-person volunteering. From the comfort of their own homes, students were able to participate in school and district meetings. In person. Due to the efforts of many members and officers, we were able to hold in -person events while maintaining social distancing and allowed all members to serve their community. This year we participated in our Key Club District's Haunted Trail where we raised money for [UNICEF](#)'s neonatal program saving mother's and baby's lives. We also created a book drive and shoe drive that was held during the pandemic that provided books to schools that don't always have the best supplies and provided shoes to those that are less fortunate. We also hosted a sock puppets event where members made sock puppets that were donated to [Joe DiMaggio's Children's Hospital](#). Key Club's year has been one that has surpassed every other year. We have grown membership to over 200 members, and we are not done! Key Club will be heavily active over the summer, so make sure to check your Outlook for important information.

Thank you to our out-going officers!

Maia Leone, Acting President

Laura Pisciotte and Joshua Padilla, Co-Vice-Presidents

Alexandra Garcia and Lissette Amir, Co-Secretaries

Juliette Lee and David Beaubien, Co-Treasurers

Jazmine Kiefhaber and Blake Rogers, Co-Webmasters

Louis Mendoza and Willow Wambolt, Co-Editors

Congratulations to our new officers!

Joshua Padilla, President

*Alan Vasquez, Wren Dreskin, and Blake Rogers,
Co-Vice Presidents*

*Alexandra Garcia and Rebecca Alvarez,
Co-Secretaries*

Ryan Jordao and Christina Lane, Co-Treasurers

*Willow Wambolt and Mishellie Flores,
Co-Webmasters*

Brielle Jean Baptiste and Alegna Reyes, Co-Editors



Guidance

Mr. Kenneth Roll, Mrs. Pristine Pulley, &
Mrs. Andie Segal



This school year really tested the skills of the [Guidance Department](#). Luckily for our wolf pack, the team stepped up and adapted to the digital world of education. From [TEAMS meetings](#) with students, parents and teachers to increased contact via phone and email, our students' mental health was as essential a piece of our work as was the academic piece. Here are some highlights: [Social-Emotional Learning \(SEL\)](#) became a daily ritual in each class, starting with ten minutes of bite-sized lessons on self-care created by our District SEL team. Our [ESE team](#) met all their deadlines, seamlessly pivoting their meetings to TEAMS. We had a successful testing season, exquisitely orchestrated and implemented. Staff and students spent a whole day together in February called "[A day of Service and Love](#)" in live TEAMS meetings where we practiced yoga, learned ways to take care of ourselves, and talked about many issues around the SEL initiative. Another day, hearing that our students were feeling overwhelmed, we shortened our classes to share an afternoon of fun activities (music, cornhole, yoga, basketball, etc.); an activity our administrator would like to make a regular thing once each term. On D2L, [Guidance Gurus](#) and the Virtual Zen Den shells were updated and will continue to provide relevant information and content for our students. Despite our Seniors not having in-person school since last March, every one of them is graduating on June 6; a testament to the grit and tenacity of this fine group of emerging adults

who are moving on to bigger and better things. For the rest of the pack, we look forward to next year, which will undoubtedly bring new challenges, but at least we'll all be together.

Debate Camp

Mrs. Friedman, Sponsor

Sheridan's very own [debate team](#) will be hosting a Speech and Debate camp over the summer! We know the times have been strange lately, but we will be coming back full force for the next competitive season! Let's get a jumpstart and come together to reintroduce ourselves as champions in our district, state, and nation! Featuring free writing and speaking workshops, this is a 4-day debate intensive. Join us to better your argumentation skills, gain confidence for public speaking, and prepare pieces to use in competition for the 2021-2022 season! Our camp will run from July 12th to July 15th from 8am to 2pm, with alumni coming back to help coach. We hope to see you there!

